

# Social Skills Teacher Input (Primary)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## RATING SCALE

**Never-** the student never exhibits this skill

**Rarely-** The student rarely displays this skill but may demonstrate it on infrequent occasions

**Sometimes-** the student sometimes displays this skill in different situations

**Usually-** the student usually displays this skill on a few occasions with a few other people

**Consistently-** the student consistently displays this skill in many settings with a variety of people.

Please fill out the questionnaire below regarding what you observe in class.

### Nonverbal Communication Skills

	Never	Rarely	Sometimes	Usually	Consistently
Keeps appropriate physical space & boundaries					
Understands changes in facial expressions					
Understands changes in tone of voice					
Looks and orients self when talking to others					
Looks and orients self when listening to others					

Is there anything you would like to add about your student's nonverbal communication skills? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Joint Attention Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Imitates hand movements in circle					
Sits next to peers					
Sits quietly in circle					
Gains appropriate attention of others					
Sits and attends to simple tasks					
Follows basic 1-2 step directions					

Is there anything you would like to add about your student's joint attention skills? \_\_\_\_\_

---



---

Greetings					
	Never	Rarely	Sometimes	Usually	Consistently
Waves					
Says 'Hi' and 'Goodbye' in response to others					
Walks up to others to greet them					
Uses politeness markers like 'please' and 'thank you'					

Is there anything you would like to add about your student's ability to greet others appropriately? \_\_\_\_\_

---



---

Social Play					
	Never	Rarely	Sometimes	Usually	Consistently
Shares toys and comments on activities during play					
Takes turns during structured activities					
Obeys game rules					
Appropriately joins activity with peers					
Invites others to play					
Stops when peers say 'stop'					
Requests toys from peers					
Offers toys to peers					
Plays functionally with playground equipment					

Is there anything you would like to add about your student's social play skills? \_\_\_\_\_

Emotional Regulation					
	Never	Rarely	Sometimes	Usually	Consistently
Identifies likes and dislikes					
Demonstrates affection and empathy towards others					
Self regulates emotion when upset					
Accepts changes in schedule (flexibility)					
Is able to tolerate new demands/tasks					

Is there anything you would like to add about your student's emotional regulation skills? \_\_\_\_\_

Communication Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to state wants and needs					
Asks "Wh" questions					
Responds to "Wh" questions					
Answers yes or no questions appropriately					
Describes actions ("I am jumping")					
Asks for attention ("watch me....")					
Asks for help, assistance, and permission					

Is there anything you would like to add about your student's communication skills? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is there anything you would like to add about your student's overall social skills? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

## Social Skills Teacher Input (Upper Grade)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

### RATING SCALE

**Never-** the student never exhibits this skill

**Rarely-** the student rarely displays this skill but may demonstrate it on infrequent occasions.

**Sometimes-** the student sometimes displays this skill in different situations

**Usually-** the student usually displays this skill on a few occasions and with a few other people

**Consistently-** the student consistently displays this skill in many settings and with a variety of people.

Please fill out the questionnaire below regarding what you observe in class.

### Nonverbal Communication Skills

	Never	Rarely	Sometimes	Usually	Consistently
Keeps appropriate personal space boundaries					
Understands changes in facial expressions					
Understands changes in tone of voice					
Looks and orients self when talking to others					
Looks and orients self when listening to others					

Is there anything you would like to add about your student's nonverbal communication skills? \_\_\_\_\_

\_\_\_\_\_

Emotional Regulation					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to tolerate new demands/tasks					
Demonstrates affection and empathy towards others					
Self regulates emotion when upset					
Accepts changes in schedule (flexibility)					
Asks for help vs. task avoidance					

Is there anything you would like to add about your student's emotional regulation skills? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Communication Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Interrupts appropriately					
Gives effective directions to others					
Revises a message when a listener misunderstands					
Initiates a conversation					
Maintains a conversation by commenting appropriately					
Introduces self to others appropriately					
Asks for help, assistance, and permission					
Is able to use humor appropriately					

Is there anything you would like to add about your student's communication skills? \_\_\_\_\_

---



---

Problem Solving					
	Never	Rarely	Sometime	Mostly	Consistently
Seek help from peers					
Asks adults for help					
Interacts with peers appropriately (using conflict resolution when needed)					
Identifies and defines problems					
Finds solutions to problems					
Carries out solutions by negotiating or compromising					
Understands the impact his/her behavior has on peers					

Is there anything you would like to add about your student's problem solving skills? \_\_\_\_\_

---

Is there anything you would like to add about your student's overall social skills? \_\_\_\_\_

---

Teacher \_\_\_\_\_

Date \_\_\_\_\_

# Social Skills Parent Input (Primary)

Child Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_

## RATING SCALE

**Never-** my child never exhibits this skill

**Rarely-** my child rarely displays this skill but may demonstrate it on infrequent occasions

**Sometimes-** my child sometimes displays this skill in different situations

**Usually-** my child usually displays this skill on a few occasions and with a few other people

**Consistently-** my child consistently displays this skill in many situations and with a variety of people.

Please fill out the questionnaire below regarding what you observe with your child.

## Nonverbal Communication Skills

	Never	Rarely	Sometimes	Usually	Consistently
Keeps appropriate physical space boundaries					
Understands changes in facial expressions					
Understands changes in tone of voice					
Looks and orients self when talking to others					
Looks and orients self when listening to others					

Is there anything you would like to add about your child's nonverbal communication skills? \_\_\_\_\_

---

---



Joint Attention Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Listens when I am talking to him or her					
Plays with peers					
Sits quietly when appropriate					
Gains appropriate attention of others					
Sits and attends to simple tasks					
Follows basic 1-2 step directions					

Is there anything you would like to add about your child's joint attention skills? \_\_\_\_\_

---



---

Greetings					
	Never	Rarely	Sometimes	Usually	Consistently
Waves					
Says 'Hi' and 'bye' in response to others					
Walks up to others to greet them					
Uses politeness markers like 'please' and 'thank you'					

Is there anything you would like to add about your child's ability to greet others appropriately? \_\_\_\_\_

---



---

## Social Skills Parent Input (Primary)

Social Play					
	Never	Rarely	Sometimes	Usually	Consistently
Shares toys and comments on activities during play					
Takes turns during play					
Obeys game rules					
Appropriately joins activity with peers					
Invites others to play					
Stops when peers say 'stop'					
Requests toys from peers					
Offers toys to peers					
Plays functionally with playground equipment					

Is there anything you would like to add about your student's social play skills? \_\_\_\_\_

Emotional Regulation					
	Never	Rarely	Sometimes	Usually	Consistently
Identifies likes and dislikes					
Demonstrates affection and empathy towards others					
Self regulates emotion when upset					
Accepts changes in schedule (flexibility)					
Is able to tolerate new demands/tasks					

Is there anything you would like to add about your child's emotional regulation skills? \_\_\_\_\_

Communication Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to state wants and needs					
Asks "Wh" questions					
Responds to "Wh" questions					
Answers yes or no questions appropriately					
Describes actions ("I am jumping")					
Asks for attention ("watch me....")					
Asks for help, assistance, and permission					

Is there anything you would like to add about your child's communication skills? \_\_\_\_\_

---



---

Is there anything you would like to add about your child's overall social skills? \_\_\_\_\_

---



---

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

## Social Skills Parent Input (Upper Grade)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Name: \_\_\_\_\_

### RATING SCALE

**Never-** my child never exhibits this skill

**Rarely-** my child rarely displays this skill but may demonstrate it on infrequent occasions

**Sometimes-** my child sometimes displays this skill in different situations

**Usually-** my child usually displays this skill on a few occasions and with a few other people

**Consistently-** my child consistently displays this skill in many situations and with a variety of people.

Please fill out the questionnaire below regarding what you observe in class.

### Nonverbal Communication Skills

	Never	Rarely	Sometimes	Usually	Consistently
Keeps appropriate physical space boundaries					
Understands and recognizes facial expressions					
Understands changes in tone of voice					
Looks and orients self when talking to others					
Looks and orients self when listening to others					

Is there anything you would like to add about your student's nonverbal communication skills? \_\_\_\_\_

\_\_\_\_\_

Emotional Regulation					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to tolerate new demands/tasks					
Demonstrates affection and empathy towards others					
Self regulates emotion when upset					
Accepts changes in schedule (flexibility)					
Asks for help vs. task avoidance					

Is there anything you would like to add about your child's emotional regulation skills? \_\_\_\_\_

Communication Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Interrupts appropriately					
Gives effective feedback to others					
Revises a message when a listener misunderstands					
Initiates a conversation					
Maintains a conversation by commenting appropriately					
Introduces self to others appropriately					
Asks for help, assistance, and permission					
Is able to use humor appropriately					

## Social Skills Parent Input (Upper)

Is there anything you would like to add about your child's communication skills? \_\_\_\_\_

---

---

Problem Solving					
	Never	Rarely	Sometimes	Usually	Consistently
Seeks help from peers					
Asks adults for help					
Interacts with peers appropriately (using conflict resolution when needed)					
Identifies and defines problems					
Finds solutions to problems					
Carries out solutions by negotiating or compromising					
Understands the impact his/her behavior has on peers					

Is there anything you would like to add about your child's problem solving skills? \_\_\_\_\_

---

Is there anything you would like to add about your child's overall social skills? \_\_\_\_\_

---

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date