Social Skills Teacher Input (Primary)

Name:		Date:			
	- 1				
	RATING	SCALE			
Never- the student never exhibits this skil	I				
Rarely- The student rarely displays this sl	kill but may o	demonstrate	it on infreque	18	
Sometimes- the student sometimes disp	lays this skil	I in different s	situa		
Usually- the student usually displays this	skill on a fe	w occasion	'h a few o	otner people	
Consistently- the student consistently di	splays this	''ill in ma / s	er igs, d with	n a variety of	people.
		-1			
Please fill out the questionnaire below r	egarding	at you is	erve in class.		
Nonverbal Communication Skills					
	'vc ər	Rarely	Sometimes	Usually	Consistently
Keeps appropriate physical s s boundaries					
Understands c ^t .gec facic expressions					
Understands ci tone of voice					
Looks and orients se hen talking to others					
Looks and orients self when listening to others					
	I	1			
s there anything you would like to add	about vour	otudont's no	nyorhol oomm	l	lillo?

	Never	Rarely	Sometimes	Usually	Consistently
mitates hand movements in circle					
Sits next to peers					
Sits quietly in circle				4	
Gains appropriate attention of others					
Sits and attends to simple tasks					
Follows basic 1-2 step directions					
there anything you would like to add a	bout you	tudent o	i atter on sl	kills?	
there anything you would like to add a	bout you	tudent o	i atter on sl	kills?	
	bout you	tudent o	sometimes	vills?	Consistently
					Consistently
Greetings					Consistently
Greetings Waves					Consistently

Social Skills Teacher Input (Primary)

Social Play					
	Never	Rarely	Sometimes	Usually	Consistently
Shares toys and comments on activities during play					
Takes turns during structured activities					
Obeys game rules					
Appropriately joins activity with peers					
Invites others to play					
Stops when peers say 'stop'					
Requests toys from peers					
Offers toys to peers					
Plays functionally with playground equipment					

Is there anything you would like to add about vour stu	ia 's :	socia، ριαy skills?_	

Emotional Regulation						
	Never	Rarely	Sometimes	Usually	Consistently	
Identifies likes ¿ , κes						
Demonstrates affectic and empathy towards others						
Self regulates emotion when upset						
Accepts changes in schedule (flexibility)						
Is able to tolerate new demands/tasks						

Is there anything you would like to add about your student's emotional regulation skills? _____

Communication Skills							
	Never	Rarely	Sometimes	Usually	Consistently		
Is able to state wants and needs							
Asks "Wh" questions							
Responds to "Wh" questions							
Answers yes or no questions appropriately							
Describes actions ("I am jumping")							
Asks for attention ("watch me")							
Asks for help, assistance, and permission							
Is there anything you would like to add abc * vour * dent's communication skills?							
Is there anything out to add at	oout your s	tudent's ov	erall social ski	lls?			
Teacher Signature		Date					

Social Skills Teacher Input (Upper Grade)

Name: ______ Date: _____

RATING SCALE
Never- the student never exhibits this skill
Rarely- the student rarely displays this skill but may demonstrate it on ir frequer. Scasio.
Sometimes- the student sometimes displays this skill in different situations
Usually- the student usually displays this skill on a few occasion, and and few other people
Consistently- the student consistently displays this call in ma catings of with a variety of people.

Please fill out the questionnaire below reg wyou observe in class.

Nonverbal Communication 5'				
N' /e	er Rarely	Sometimes	Usually	Consistently
Keeps appropria⁺ 'caı e boundaries				
Understands rge facial expressions				
Understands change one of voice				
Looks and orients self when talking to others				
Looks and orients self when listening to others				

Is there anything you would like to add about your student's nonverbal communication skills?	

Social Skills Teacher Input (Upper)

Emotional Regulation					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to tolerate new demands/tasks					
Demonstrates affection and empathy towards others					
Self regulates emotion when upset					
Accepts changes in schedule (flexibility)					
Asks for help vs. task avoidance					

Is there anything you would like to add about your student's	¹ regulation skills?

Communication Skills					
	N∕ er	Rarely	Sometimes	Usually	Consistently
Interrupts appropriately					
Gives effect; directic to othe					
Revises a mess. nen a listener misunderstands					
Initiates a conversation					
Maintains a conversation by commenting appropriately					
Introduces self to others appropriately					
Asks for help, assistance, and permission					
Is able to use humor appropriately					

Social Skills Teacher Input (Upper)

ls there anything you would like to add a	about your	student's c	ommunication	n skills?	
, <u> </u>	,				
					
Problem Solving					
	Never	Rarely	Sometime	,	Consistently
Seek help from peers					
Asks adults for help			17		
Interacts with peers appropriately (using conflict resolution when needed)					
Identifies and defines problems					
Finds solutions to problems					
Carries out solutions by negotiating or compromising					
Understands the impact his/her bef vior has on peers					
s there anything you wou so to add a	noout your	student's p	roblem solvin	g skills?	
	,	·			
ls there anything you ald like to add a	about your	student's o	verali social s	KIIIS?	
Teacher		Date			

Child Name: Date:									
Parent Name:					_				
	RATING SCALE								
Never- my child never exhibits this skill									
Rarely- my child rarely displays this skill but	may demo	onstrate it on	infrequent	asio:					
Sometimes- my child sometimes displays the	nis skill in	different situ	atior						
Usually- my child usually displays this skill of	n a few o	ccasions and	with a few our.	eople					
Consistently- my child consistently displays	s this skill	in many εα	inc יול vith a	variety of pe	ople.				
Please fill out the questionnaire below regarding hat your bserve with your child. Nonverbal Communication Skills									
	Jver	Rarely	Sometimes	Usually	Consistently				
Keeps appropriate physical sp⁻ ⊃e boundaries									
Understands char in facexpressions									
Understands ager , tone of vo. 3									
Looks and orients when talking to others									
Looks and orients self when listening to others									
Is there anything you would like to add about	out your o	child's nonv	erbal commun	ication skills	s?				

	Never	Rarely	Sometimes	Usually	Consistently
Listens when I am talking to him or her					
Plays with peers					
Sits quietly when appropriate				4	
Gains appropriate attention of others					
Sits and attends to simple tasks					
Follows basic 1-2 step directions					
there anything you would like to add al	bout you	hild's jurt	≠ntio ₃kills	?	
s there anything you would like to add al	bout you	hild's juit	entio skills	?	
s there anything you would like to add al	bout you	hild's just	Sometimes	?	Consistently
s there anything you would like to add al					Consistently
Greetings Waves Says 'Hi' and 'in ponse to cars					Consistently
Greetings Waves					Consistently

		<u> </u>	1	ı	
	Never	Rarely	Sometimes	Usually	Consistently
Shares toys and comments on activities during play					
Takes turns during play					
Obeys game rules				4	
Appropriately joins activity with peers					
Invites others to play					
Stops when peers say 'stop'					
Requests toys from peers					
Offers toys to peers					
Plays functionally with playground equipment					

Is there anything you would like to add about your	stuc	's socia. וים skills?	

Emotional Regulation								
	Never	Rarely	Sometimes	Usually	Consistently			
Identifies likes \ \ 'd' \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \								
Demonstrates affection and empathy towards others								
Self regulates emotion when upset								
Accepts changes in schedule (flexibility)								
Is able to tolerate new demands/tasks								

Is there anything you would like to	add about your child's emotional	regulation skills?	

Communication Skills					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to state wants and needs					
Asks "Wh" questions					
Responds to "Wh" questions					
Answers yes or no questions appropriately					
Describes actions ("I am jumping")					
Asks for attention ("watch me")					
Asks for help, assistance, and permission					
Is there anything you would like to add ab	oout yoʻ	shild smr	nunication skil	ls?	
ls there anything you would _e to 、 પ at	oo your d	child's overa	all social skills'	?	
Parent Signature		Date			

Social Skills Parent Input (Upper Grade)

Name: Date:
Parent Name:
RATING SCALE
Never- my child never exhibits this skill
Rarely- my child rarely displays this skill but may demonstrate it on infrequent
Sometimes- my child sometimes displays this skill in different situation
Usually- my child usually displays this skill on a few occasions and with a few o eople
Consistently- my child consistently displays this skill in many und vith a variety of people.

Please fill out the questionnaire below regarding at you rerve in class.

Nonverbal Communication Skills						
	Ne)r	Rarely	Sometimes	Usually	Consistently
Keeps appropriate physical s ce boundaries						
Understands anges acial expressions						
Understands cha in tone of voice						
Looks and orients sen on talking to others						
Looks and orients self when listening to others						

Is there anything you would like to add about your student's nonverbal communication skills? _	

Social Skills Parent Input (Upper)

Emotional Regulation					
	Never	Rarely	Sometimes	Usually	Consistently
Is able to tolerate new demands/tasks					
Demonstrates affection and empathy towards others					
Self regulates emotion when upset					
Accepts changes in schedule (flexibility)					
Asks for help vs. task avoidance					

Is there anything you would like to add about yo	our child's er	motional re	egu.	`kills?

Communication Skills									
	Ne er	Rarely	Sometimes	Usually	Consistently				
Interrupts appropriately									
Gives effective Jon to c s									
Revises a munique van a listenumisunderstand									
Initiates a conversau									
Maintains a conversation by commenting appropriately									
Introduces self to others appropriately									
Asks for help, assistance, and permission									
Is able to use humor appropriately									

Social Skills Parent Input (Upper)

Is there anything you would like to add a	bout your	child's comr	munication ski	lls? _		
Problem Solving						
			T			1
	Never	Rarely	Sometimes	U	ally	Consistently
Seeks help from peers						
Asks adults for help						
Interacts with peers appropriately (using conflict resolution when needed)						
Identifies and defines problems						
Finds solutions to problems						
Carries out solutions by negotiating or compromising						
Understands the impact his/her behavion has on peers						
s there anything you would ' • to a	bout our	child's prob	lem solving sk	ills?		•
s there anything would like to add a	bout your	child's over	all social skills	?		
Parent		Date				