
STUDENT

COUNCIL

STUDENT COUNCIL GOALS

Purpose-The purpose of this organization shall be to develop attitudes of, and participate in, good citizenship and to promote harmonious relations throughout the school. Student council members will strive to Improve school morale, assist in the management of the school, provide a forum for student expression, provide orderly direction of school activities; and promote the general welfare of the school.

LEADERSHIP

Developing and promoting leadership opportunities

We build students' leadership skills through trainings and lessons. We also provide leadership activities during our general council meetings. We discuss leadership and how we can impact the entire student body and community through our service.

DIVERSITY

Building awareness, respect and value for all people

Every year we support different causes that are determined by the student council members. We will have many awareness days throughout the year such as Mental Health Awareness, Autism Awareness and many more. We will also participate in fundraisers to help our student body activities.

ACADEMIC ACHIEVEMENT

Striving to create motivation for academic excellence

This committee works on giving awards and recognition for academic achievement across all grade levels.

SCHOOL AND COMMUNITY INVOLVEMENT

Building an partnership between the school and community with service

This committee works to hold various fundraisers that directly impact our school and community.

SCHOOL SPIRIT

Creating activities for campus pride and participation

We plan and prepare for assemblies, school spirit days, and special campus events such as Kindness Week and school dances.

CODE OF CONDUCT

As a member of Student Council, I understand my role as a leader in my school. I will represent my school in a positive manner, and I understand that my actions at home, at school, and in the community, affect the reputation of my school.

I agree to the following standards:

1. I will abide by ALL school rules, policies, and guidelines, including but not limited to, the dress code, school ID, code of conduct, and tardy policy.
2. Maintain a high ethical and moral standard at all times. (on & off campus; during school holidays and summer break)
3. Through my actions and words, I will support Ryan High School's staff, students, parents, and reputation at all times.
4. Show respect to the school and members of Student Council as any other person with whom I have contact as a Student Council member.
5. Forego alcohol, drugs, and tobacco, and avoid actions or activities that would raise questions as to my character.
6. Avoid participation in, and actively discourage, conversations which belittle or degrade others.
7. Project a positive image.
8. Serve as a member of the team: maintain an enthusiastic, positive and cooperative attitude; respect the ideas of others.
9. Make Student Council a priority. Participate through with all Student Council activities, whether in class or an outside activity.
10. Keep myself up to date on all school activities; understand and communicate the goals of StuCo.
11. Accept constructive criticism & guidance, and evaluate my own performance.
12. Be prompt with my notes, letters, reports, and other necessary correspondence.

I, _____, will respect and abide by the Student Council Constitution and Code of Ethics. I understand I may be removed from the Student Council/Leadership Class if I do not abide by these standards of conduct. StuCo membership is probationary and may be retracted at any time as a consequence of any breach of contract such as lack of participation or inappropriate behavior.

Student Signature

Parent/Guardian Signature

ATTENDANCE REQUIREMENTS

Student Council representatives are to be held accountable for both their attendance of Student Council activities and scholastic activities. Identified below are the NHS Student Council Code of Conduct requirements for each of these categories.

Student Council Activities

Requirements of Student Council representatives include but are not limited to:

- All representatives are required to attend all events, including but not limited to meetings, event set-up and tear-down, and other activities deemed mandatory as indicated by the Advisor(s).
- All absences shall only be excused if the representative submits an Absence Verification Form, which is corroborated by the email of a parent, guardian, coach or other individual leading the activity for which the event was missed.
- All representatives are also required to personally notify the Advisor(s) of their absence.
- Absences shall only be excused if:
 - the representative is not present at school for a day and the absence is considered excused by attendance and guardian.
 - the representative has and provides written or electronic communication from a staff member requesting the representative remain in class.
 - the representative is legally bound or ordered to be elsewhere.
 - other extreme circumstances occur that are approved at the discretion of the Advisor(s) and the Executive Board.
 - work shall only be allowed as an excuse for either event set-up or tear-down if a representative has and provides a written/electronic notice of the absence prior to the event.
 - if a member arrives late to a team or regular school day meeting more than 10 minutes, or more, after it has been called to order (without the aforementioned requirements), the representative shall be considered excused for that meeting.

Scholastic Attendance

As leaders in their classes, Student Council representatives are expected to attend classes. Absences can be categorized as excused or unexcused. It is expected that Student Council representatives will:

- have no unexcused absences.
- ensure any absences are excused Upon notification from the Advisor(s) and/or Executive Board.

ACADEMIC REQUIREMENTS

While Student Council recognizes that academic performance is one of several tiers that contribute to success, the Council deems it particularly significant, especially considering the leadership role of representatives. As leaders in their school and community, it is expected that Student Council representatives perform at high levels and model appropriate academic behavior to their peers.

Identified below are the Student Council Code of Conduct requirements for academic performance.

Application Requirements

At the time of application for the following year's term, prospective Student Council representatives must have:

- a minimum grade point average (GPA) of 2.5.

Students earning less than a GPA of 2.5 at the time of application shall be deemed ineligible for Student Council membership and shall not be added to the ballot for the following year's term, unless the deficient GPA is rectified one week prior to election dates.

Term Requirements

In addition to time of application requirements, current Student Council representatives must have:

- a minimum grade of "C-" in all classes during designated eligibility verification times
- Student Council representatives earning less than a "C-" shall be deemed ineligible to be a representative of Student Council.

STUDENT COUNCIL APPLICATION FORM

Student Name _____

Grade _____

Thank you for expressing your interest in being part of our school's student council. We have many exciting things planned for this school year and we hope for you to be a part of our leadership team. Because we value the role of our student council members, we expect positive behavior and strong work ethic.

If you are interested in running for student council, please complete the essay on the backside of this paper and return it to your classroom teacher.

We look forward to meeting with you soon.

Thank you,

Teacher Sign. _____

PREVIEW

TEACHER RECOMMENDATION FORM

STUDENT COUNCIL CANDIDATE

Candidate's Name: _____

Dear Teachers,

Student Council needs motivated, dedicated members! We are counting on you to ensure that our new members are leaders in the classroom. Please rank this candidate according to the following criteria:

5 = Outstanding 4 = Excellent 3 = Good 2 = Fair 1 = Poor

Recommending Teacher (can be a teacher you have known for at least year) _____

Printed Name: _____

Teacher Signature: _____

	5	4	3	2	1
<u>Leadership</u> Models good attitude and behavior for other students					
<u>Responsibility</u> On Time with assignments; completes work					
<u>Respect</u> Polite; follows directions					
<u>Peer Interactions</u> Works well with different types of students					
<u>Initiative</u> Self-motivated; on task; hard worker					

Additional Comments _____

STUDENT COUNCIL OFFICER JOB DESCRIPTIONS

President

- Attend all Student Council Meetings
- Prepare agenda for all Student Council meetings
- Preside over Student Council meetings
- Understand the basic rules of parliamentary procedure
- Work with advisors on Student Council meetings
- Assign tasks to committees and individuals
- Represent Student Council in the community
- Make sure Student Council work gets done on time
- Report regularly to Advisor about Student Council news, work, and progress
- Prepare newsletter and website updates
- Perform other duties or tasks as needed
- Conduct self with academic integrity and exemplary conduct

A student council president is like the captain of a ship. He or she needs to know how to handle many types of situations, be secure, organized, have sound judgment, and possess an ability to work with many different kinds of people. A captain who does not possess these abilities may face a mutiny by the crew, or even a shipwreck. A student council president who lacks the leadership ability to direct council affairs may face an unmanageable student body or council.

Keeping the delicate balance between leading the student council and encouraging other officers, members, and interested students to take on leadership roles will be a challenge. In addition, the practical side of being president requires energy, careful management of time, and a good relationship with the student body.

Vice President

- Assume the president's duties, if necessary.
- Attend all Student Council Meetings
- Communicate regularly with the Student Council President
- Be ready to take over for the president if he/she cannot attend a meeting
- Keep a record of the work being done by each committee
- Attend committee meetings
- Keep the president informed about the progress being made by committees
- Perform other duties or tasks as needed
- Conduct self with academic integrity and exemplary conduct
- Assist the president in preparing meeting agendas.

The role of the vice president must be defined with the president. The president is eager to help develop the vice presidential position into a creative and productive one, but sometimes the president may be reluctant to do that. The vice president can become the right hand assisting the president.

Secretary

- Attend all Student Council Meetings
- Keep accurate records of meetings and student attendance
- Create Newsletter to be published and posted in each classroom and staff offices
- Send cards, notes and letters as needed or requested by advisors
- Create a schedule for morning announcement announcers
- Perform other duties or tasks as needed
- Conduct self with academic integrity and exemplary conduct
- Prepare and distribute agenda for meetings
- Take minutes of the proceedings of all student council meetings
- Receive and retain motions and amendments proposed during a meeting to be included in the minutes
- Prepare and distribute minutes in a timely manner.
- Maintain files of original agendas and minutes
- Maintain files of student council
- Maintain contact information of people with which the student council regularly works.
- Produce a student council directory

The duties of the secretary are much more comprehensive than simply taking minutes. The secretary will need to attend every meeting to get all student council information, or arrange another member of the executive committee or an approved substitute.

Treasurer

- Attend all Student Council meetings
- Present proposed budget of activities to student council
- Oversee council expenses and revenues
- Give monetary advice to the student council
- Keep accurate record on income and expenses
- Report at each meeting on money matters
- Coordinate fundraising projects
- Understand the policies the school has in regard to use of student finances and explain them when necessary
- Perform other duties or tasks as needed
- Conduct self with academic integrity and exemplary conduct

The treasurer keeps accurate records of all financial transactions and periodically reports a summary of the monetary transactions to the executive committee and at meetings. The treasurer predicts how money will be used in the future and makes concrete suggestions for saving money and increasing efficiency. To do the job correctly, a treasurer must keep track of all expenditures and add the appropriate transactions to the books. The treasurer should be the person concerned with the managing flow of money.

Council Historian

- Attend all Student Council meetings
- Gather interesting facts regarding our school, community and its members
- Create displays containing information gathered and update as needed
- Record the activities of the year through video, photos, written reports, and other means
- Perform other duties or tasks as needed
- Conduct self with academic integrity and exemplary conduct

The historian is charged with developing a pictorial and written record of the highlights of the year. This job can't be done in a few nights. It is a year long effort. This position can be incorporated into an officer's duties or it can be help by a person whose sole responsibility is this assignment.

Student council interview application/questions rubric

Student Name: _____

	Excellent (3 points)	Average (2 points)	Below Average (1 point)
1. What makes you a strong leader?			
Leadership _____ pts.	Student listed qualities he/she possesses giving specific examples when he/she utilized these leadership skills.	Student listed qualities, but did not provide substantial detail or specific examples as to when these leadership skills were put into practice.	Student indicated they are a leader, but did not explain why.
2. Why do you think you would make a good member of student council?			
General Attitude _____ pts.	Student response expressed a genuine interest in joining student council for the betterment of the school.	Student response showed a general interest in being on student council.	Student response indicated little interest in being on student council or had motives that didn't align with school values.
3. What changes or improvements do you think are needed at our school and how can you help make these happen?			
Vision _____ pts.	Student listed several original ideas and how they could be implemented.	Student listed only one or two ideas without much explanation.	Student listed one idea and no descriptions.
4. Think of one dance theme and how that could appeal to a wide variety of both students and faculty involved at our school?			
Creativity _____ pts.	Student listed an original idea and gave at least two examples of how they could get others involved.	Student listed an idea but only gave a brief example of how they would get others involved.	Student only listed one theme with no other descriptions.
5. What is a service project you would like to see implemented at our school and how are some ways you would implement it?			
Service _____ pts.	Student listed a service project and gave at least three examples of ways to implement it.	Student listed a service project but only gave a brief example on how to implement it.	Student only listed a service project without describing ways to implement it.
6. What talent would you most like to grow and develop?			
Personality _____ pts.	Student listed one talent and gave three ways to develop it.	Student listed one talent and one way to develop it.	Student only listed one of their talents.

As a committee we:

☐ Recommend this student for the next

☐ Do not recommend this student for the next round

STUDENT COUNCIL RUBRIC FOR NEW APPLICANTS

Name _____

Year _____

	Excellent 4 pts	Good 3 pts	Fair 2 pts	Poor 1 pts
Position	Candidate knows the responsibilities associated with the position and clearly understands the commitment and responsibility needed.	Candidate knows some about the position, commitment and responsibility needed.	Candidate knows little about the position and does not understand the commitment and responsibility needed.	Candidate knows nothing about the position and clearly does not understand the commitment or responsibility needed.
First Impression	It is obvious that the candidate has put time and thought into his or her answers.	The candidate has put some time and thought into his or her answers.	The candidate seems to have put some time and thought into his or her answers.	The candidate has put no time and thought into his or her answers.
General Attitude	Candidate is energetic and is genuinely interested in the position.	Candidate is enthusiastic and seems interested in the position.	Candidate is neutral and shows little enthusiasm in the position.	Candidate shows a lack of interest in the position.
Response	The candidate is very knowledgeable in the responsibilities of a student council member. He or she demonstrates a full understanding of the responsibilities of a student council member. He or she demonstrates a full understanding of the responsibilities of a student council member.	The candidate is knowledgeable in the responsibilities of a student council member. He or she demonstrates a full understanding of the responsibilities of a student council member. He or she demonstrates a full understanding of the responsibilities of a student council member.	The candidate has little knowledge of the responsibilities of a student council member. He or she does not provide explanations.	The candidate seems to have no knowledge of the responsibilities of a student council member.
Quality	Candidate's answers reflect outstanding professional depth and quality. Candidate will be a strong voice and leader for his or her position.	Candidate's answers reflect adequate professional depth and quality. Candidate will most likely be a strong voice and leader for his or her position.	Candidate's answers reflect average depth and quality. Candidate will not likely be a strong voice and leader for his or her position.	Candidate's answers did not reflect professional depth and quality. Candidate will not be a strong voice and leader for his or her position.
Overall	Candidate would be an essential component to student council	Candidate would make a good student council executive.	Candidate would be a fair student council member.	Candidate would be detrimental to the effectiveness of the student council.

OTHER POSSIBLE INTERVIEW QUESTIONS

General Questions

- Why do you want to be a part of the student council?
- What qualities do you possess that make you a good candidate for the student council?
- Can you provide an example of a time when you demonstrated leadership skills?
- How do you plan to represent the interests of your fellow students if elected?
- What ideas do you have for improving our school/community?
- How do you handle conflicts or disagreements with others?
- How do you plan to balance your responsibilities as student council member with your academic workload?
- What extracurricular activities or interests do you have outside of the student council?
- How would you encourage student involvement and participation in school events?
- How do you plan to gather feedback from your peers and incorporate their ideas and suggestions into your work on the student council?
- What experience do you have with event planning or organizing activities, and how would you apply this experience to your role in the student council?
- How do you plan to promote school spirit and pride among students?
- What do you believe sets you apart from other candidates running for the student council?
- What strategies do you have for encouraging student involvement and participation in school activities and events?
- How do you plan to advocate for the needs and interests of students who may feel marginalized or underrepresented?
- Can you provide an example of a time when you had to adapt to unexpected changes or challenges? How did you handle the situation?
- What do you hope to accomplish during your time on the student council, and how will you measure your success?
- How do you plan to collaborate with school administration and staff to implement changes or initiatives that benefit students?
- Describe a situation where you had to take initiative and lead a project or event. What was your approach, and what did you learn from the experience?
- How do you plan to ensure transparency and accountability within the student council?

Personality Questions

- You have been given one million dollars to spend on our school. How would you spend it?
- If you could go back in time and change one decision you have made in your life, what would it be and why?
- What talent would you most like to grow and develop?
- If you could have any superhuman power, what would it be and why?
- If you could be a kitchen appliance, what one would you be and why?
- If you could be in the Guinness book of world records, what record-breaking feat would you attempt?
- If you could only take one thing to a deserted island, what would you take and why?
- What has been your proudest moment and why?
- Aside from your parents, who has been the most influential person in your life and why?
- If you could have dinner with any fictional character, who would it be and why?
- What's the most interesting thing you've recently watched recently?
- If you could travel anywhere in the world right now, where would you go and why?
- What's your favorite hobby or pastime outside of school/work?
- What's the best piece of advice you've ever received?
- If you could only eat one type of food for the rest of your life, what would it be?
- What's the most memorable trip or vacation you've ever taken?
- What's something on your "bucket list" that you're determined to accomplish?
- What's your favorite way to relax and unwind after a long day?
- If you could switch places with anyone for a day, who would it be and why?
- What's your favorite song, and why did you choose it?
- If you could have any animal as a pet (no limitations), what would you choose?
- What's the most adventurous thing you've ever done?
- What's your favorite thing about the place you grew up?
- If you could have dinner with three famous people, dead or alive, who would they be and why?
- What's the most interesting skill or talent you possess?
- If you were stranded on a deserted island, what three things would you want to have with you?
- What's the best concert or live performance you've ever attended?
- If you could time travel to any period in history, when would it be and why?

School/Vision Questions

- Think of one dance theme and how that could get a wide variety of both students and faculty involved at our school.
- What are some of the expectations of student council members? What kinds of qualities should the ideal student council member possess?
- What unique qualities can you offer as a part of the student council? What sets you apart from the other applicants?
- What specific improvements or changes would you like to see implemented in our school, and how do you plan to advocate for them as a member of the student council?
- Can you identify an aspect of our school that you believe is currently lacking or could be enhanced? How would you address this issue if elected?
- Describe a creative or innovative idea you have for enhancing student life or improving the overall school experience. How do you plan to turn this idea into reality?
- How would you involve your fellow students in the process of identifying and prioritizing areas for improvement within the school?
- In your opinion, what role should the student council play in fostering a positive and inclusive school culture? How do you plan to contribute to this goal?
- What steps would you take to ensure that the voices and concerns of all students, including those from diverse backgrounds, are heard and considered in decision-making processes?
- Can you provide examples of successful initiatives or projects from other schools or student councils that you believe could be adapted and implemented to benefit our school community?
- How do you plan to collaborate with school administrators, teachers, and staff to address issues and implement positive changes within the school?
- Describe a time when you successfully advocated for a change or improvement within your school or community. What did you learn from that experience, and how would you apply it to your role on the student council?
- How do you plan to measure the success and impact of the initiatives or projects you propose as a member of the student council?
- What changes or improvements would you like to see implemented in our school over the next year?
- How do you envision the school community evolving and growing over the next few years, and what role do you see the student council playing in this process?
- Can you share your ideas for enhancing the academic experience for students and promoting a culture of lifelong learning?
- What steps do you think the school can take to better prepare students for success in their future careers or academic pursuits?
- What strategies do you have for promoting mental health and well-being among students and addressing issues such as stress and anxiety?
- Can you share your long-term vision for the school and how you plan to work towards achieving it during your time on the student council?

Commitment and Service Questions

- Many schools have mandatory community service a graduation requirement. What do you think of this policy and what field of service would you choose and why?
- What is more important, student council or academics?
- What is a reasonable amount of time per week to dedicate to student council?
- What does commitment mean to you, and how do you demonstrate it in your academic and extracurricular activities?
- Why do you believe serving on the student council is an important commitment, and what motivates you to dedicate your time and effort to this role?
- Can you share an example of a time when you went above and beyond to serve others in your school or community?
- How do you balance your commitments to the student council with your other responsibilities, such as academics, family, and personal interests?
- In your opinion, what are the key qualities that a student council member should possess in order to effectively serve their peers and the school community?
- Describe a project or initiative that you would like to spearhead as a member of the student council to improve the school or enhance the student experience.
- How do you plan to actively engage with and seek feedback from your fellow students to ensure that the student council represents their interests and needs?
- What strategies do you employ to maintain enthusiasm and dedication to your commitments, even when faced with challenges or setbacks?
- Can you provide an example of a time when you collaborated with others to achieve a common goal or serve a shared purpose? What did you learn from that experience?
- How do you envision having a positive impact on the school community through your service on the student council?
- How do you plan to demonstrate your commitment to your school and community in your everyday actions and activities?
- Can you describe a time when you had to balance multiple commitments and responsibilities? How did you prioritize and manage your time effectively?
- What motivates you to commit your time and energy to serving on the student council?
- How do you plan to remain dedicated and engaged in your role as a student council member throughout the entire term?
- Can you provide examples of how you have followed through on commitments in the past, even when faced with challenges or obstacles?
- What strategies do you use to stay organized and on track with your commitments and obligations?
- How do you plan to hold yourself and your fellow student council members accountable for fulfilling their commitments and responsibilities?

Self Awareness Questions

- What is the most valuable thing you have ever learned?
- How would you describe your strengths and weaknesses as a potential leader in the student council?
- Can you give an example of a time when you received constructive feedback? How did you respond to it, and what did you learn about yourself from that experience?
- Reflecting on your past experiences, what leadership qualities do you believe you naturally possess, and which ones do you aim to develop further?
- Describe a situation where you faced a challenge or setback. How did you handle it, and what insights did you gain about your resilience and adaptability?
- How do you manage your time and prioritize tasks, especially when balancing academic responsibilities with extracurricular commitments like the student council?
- What strategies do you use to stay motivated and focused, particularly during busy or stressful periods?
- Can you provide an example of a time when you had to navigate a conflict or disagreement within a team? How did you approach the situation, and what did you learn about your communication and conflict resolution skills?
- How do you seek feedback from others to gain a better understanding of your strengths and areas for improvement?
- Describe a time when you had to step outside of your comfort zone to achieve a goal or pursue an opportunity. What did you learn about yourself from that experience?
- How do you stay true to your values and principles, even when faced with pressure or opposing viewpoints?
- How do you handle stress or pressure, especially when faced with multiple responsibilities or deadlines?
- Can you share an example of a time when you had to step outside of your comfort zone to achieve a goal or pursue an opportunity? What did you learn about yourself from that experience?
- What strategies do you use to stay motivated and focused, particularly during challenging times?
- How do you seek feedback from others to gain a better understanding of your strengths and areas for improvement?
- Describe a situation where you had to take responsibility for a mistake or failure. How did you respond, and what did you learn from the experience?
- How do you plan to prioritize self-care and well-being while serving on the student council and balancing other commitments?

Leadership Questions

- What makes you a good leader?
- Can you tell us about a time when you demonstrated leadership skills outside of the classroom or in a school setting?
- What motivated you to run for a leadership position in the student council?
- How do you plan to represent the interests and concerns of your fellow students if elected?
- In your opinion, what are the most pressing issues facing students at our school, and how do you propose to address them?
- Describe a situation where you had to mediate a conflict or disagreement among peers. How did you handle it, and what was the outcome?
- How do you plan to involve other students in the decision-making process of the student council?
- What unique qualities or experiences do you bring to the table that would make you an effective leader in the student council?
- As a leader, how do you intend to promote inclusivity and ensure that all students feel represented and heard?
- How do you plan to collaborate with school staff and administration to implement changes or initiatives that benefit students?
- What do you envision as the legacy of your leadership term in the student council, if elected?
- What does leadership mean to you, and how do you envision demonstrating it in the student council?
- Can you provide an example of a time when you successfully led a team or group to achieve a common goal?
- How do you plan to inspire and motivate your fellow students to get involved in school activities and initiatives?
- Describe a situation where you had to make a difficult decision as a leader. How did you approach it, and what was the outcome?
- How do you plan to foster collaboration and teamwork within the student council and among your peers?
- Can you share an example of a time when you had to adapt your leadership style to effectively work with individuals with different personalities or backgrounds?
- How do you plan to represent the interests and concerns of your peers while serving on the student council?
- What strategies do you have for resolving conflicts or disagreements within the student council or among students?
- How do you plan to lead by example and uphold the values and principles of the student council?
- Can you provide examples of leadership experiences or training that have prepared you for a role on the student council?

SERVICE PROJECT IDEAS



Student Council Blessing Bags

Student Council will be making "Blessing Bags" once again this year. These bags are to be passed out with adult supervision to people you may encounter that are in need of basic items. A great idea is to keep it in your car while out running errands around town. This service project is in line with this year's student council theme of "Kindness". Our goal is to make and pass out these bags.

We are asking each student council member to sign-up to donate items for the bags. Many of these items can be found at the \$1 store. We will assemble our bags at our next student council meeting.

Thank you in advance for your support! We appreciate it!

Please indicate what you can donate below with a check next to the item(s). Please have your student return this form to their student council advisor. **We will return this paper back to you with what you will be bringing.** Please don't send it in until we have returned this form back to you with your chosen item(s).

Student Name _____

1- Phone Number (30) _____

Hot sauce and/or peanut butter _____

Cracker packages _____

Packaged cookies/crackers _____

Apple sauce _____

Pudding cups _____

Granola bars _____

Water Bottles _____

Band-aids(mini-packs) _____

Chapstick _____

Gum _____

Mints _____

Toothpaste _____

Toothbrushes _____

Little packs of Kleenex _____

Lotion(travel size) _____

Socks _____

Beanies _____

Mittens _____

OTHER POSSIBLE SERVICE PROJECT IDEAS

School Beautification Project: Organize a day where students, teachers, and volunteers come together to clean up the school grounds, plant trees or flowers, and paint murals to beautify the campus.

Community Garden: Create a school garden where students can learn about sustainable gardening practices and contribute to growing fruits and vegetables. Donate the produce to local food banks or use it in school meals.

Mentorship Program: Pair older students with younger ones to provide academic support, guidance, and mentorship. This can help foster a sense of community and support among students of different grade levels.

Kindness Week: Plan a week-long series of activities focused on promoting kindness, empathy, and inclusivity. This could include random acts of kindness challenges, compliment walls, and kindness-themed assemblies.

School Supply Drive: Organize a drive to collect school supplies, backpacks, and books for students in need within the school or in the local community.

Environmental Awareness Campaign: Raise awareness about environmental issues by organizing events such as recycling drives, energy conservation challenges, and educational workshops on sustainability.

Anti-Bullying Campaign: Develop initiatives to promote kindness, respect, and acceptance among students. This could involve workshops, assemblies, and awareness-raising activities to combat bullying behavior.

Health and Wellness Fair: Host a fair focused on promoting physical and mental well-being. Offer activities such as yoga classes, healthy cooking demonstrations, and workshops on stress management and mental health awareness.

Career Exploration Day: Invite professionals from various fields to speak to students about their careers and provide insights into different industries. This can help students explore potential career paths and gain inspiration for their future.

Cultural Diversity Celebration: Organize events and activities to celebrate the diverse cultures represented within the school community. This could include cultural performances, food tastings, and presentations highlighting different traditions and customs.

School Supplies Recycling Program: Collect and redistribute gently used school supplies at the end of the school year to reduce waste and help students in need for the upcoming year.

Reading Buddies Program: Pair older students with younger ones to read together regularly. This not only promotes literacy but also fosters positive relationships between students of different ages.

STEM Fair or Workshop Series: Organize a science, technology, engineering, and mathematics (STEM) fair or workshop series to encourage interest and participation in STEM fields among students.

Community Cleanup Day: Coordinate a community cleanup day where students, teachers, and community members come together to clean up parks, streets, or other public spaces.

School-wide Fundraiser for a Charitable Cause: Plan and execute a school-wide fundraiser to support a charitable cause or organization chosen by the student body.

Fitness Challenge: Organize a fitness challenge that encourages students to engage in physical activity and promotes the importance of leading a healthy lifestyle.

Diversity and Inclusion Workshops: Host workshops or guest speakers to educate students on the importance of diversity, equity, and inclusion, and promote acceptance and understanding of different backgrounds and perspectives.

Career Skills Workshops: Offer workshops on essential career skills such as resume writing, interview preparation, and professional networking to prepare students for future employment opportunities.

Peer Tutoring Program: Establish a peer tutoring program where students can receive academic support and assistance from their peers in subjects they may be struggling with.

Art Installation Project: Collaborate with art students to create and install a mural or other art installations within the school that promote positive messages, school spirit, or community pride.