## THANK YOU!!!

Thank you for visiting my store; I appreciate it. I really hope that these resources prove useful to you & that you enjoy using them. Please don't hesitate to contact me if you have any questions, and know that feedback is always welcomed.

By downloading this articulation screener you have purchased the right to use it for your own personal use. You may print it as often as you wish for your students or classroom. You may not copy, resell, or share downloads. If another teacher would like a copy please direct them to my store:

https://www.teacherspayteachers.com/Store/Simply-Savvy-Spechie

This is a one page quick articulation screener. It does not look at all of the sounds in every position but gives you a good idea of whether or not the child has articulation errors. I have two sheets that you can you use record. One generic with all the words and the other aligned to the new articulation norms.

Graphics are from (thank you!) <a href="https://www.vecteezy.com">www.vecteezy.com</a> <a href="https://www.abcteach.com">www.abcteach.com</a>







## ARTICULATION SCREENER

Child's Name\_\_\_\_\_ DOB\_\_\_\_\_ Date of Screening \_\_\_\_\_

3 Years		
<u>M</u> ouse		
Swi <u>m</u>		
<u><b>P</b></u> ie		
Мо <u>р</u>		
<u><b>T</b></u> wo		
<u>H</u> at		
<u>B</u> ee		
We <u>b</u>		
<u>D</u> onut		
Mu <u>d</u>		
<u><b>K</b></u> ey		
Sna <u>k</u> e		
<b>G</b> oat		
Pi <b>g</b>		
<u>F</u> an		
Lea <u>f</u>		

5 Years	
<u>R</u> ing	
Ca <u>r</u>	
Dee <u>r</u>	
Doo <u>r</u>	

4 Years		
<u><b>S</b></u> oap		
Hou <u>s</u> e		
<u>Sh</u> oe		
Bru <u><b>sh</b></u>		
<u>J</u> uice		
Ca <b>g</b> e		
<u>Ch</u> eese		
Wit <u>ch</u>		
<u><b>Z</b></u> 00		
Frie <u>s</u>		
<u>V</u> acuum		
Fi <u>v</u> e		
<u>L</u> emon		
Ba <u>ll</u>		
<u>Sp</u> ider		
<u><b>St</b></u> ar		
<u>Sk</u> ateboard		

6 Years	
<u><b>Th</b></u> umb	
Ba <u><b>tht</b></u> ub	
Tee <u>th</u>	

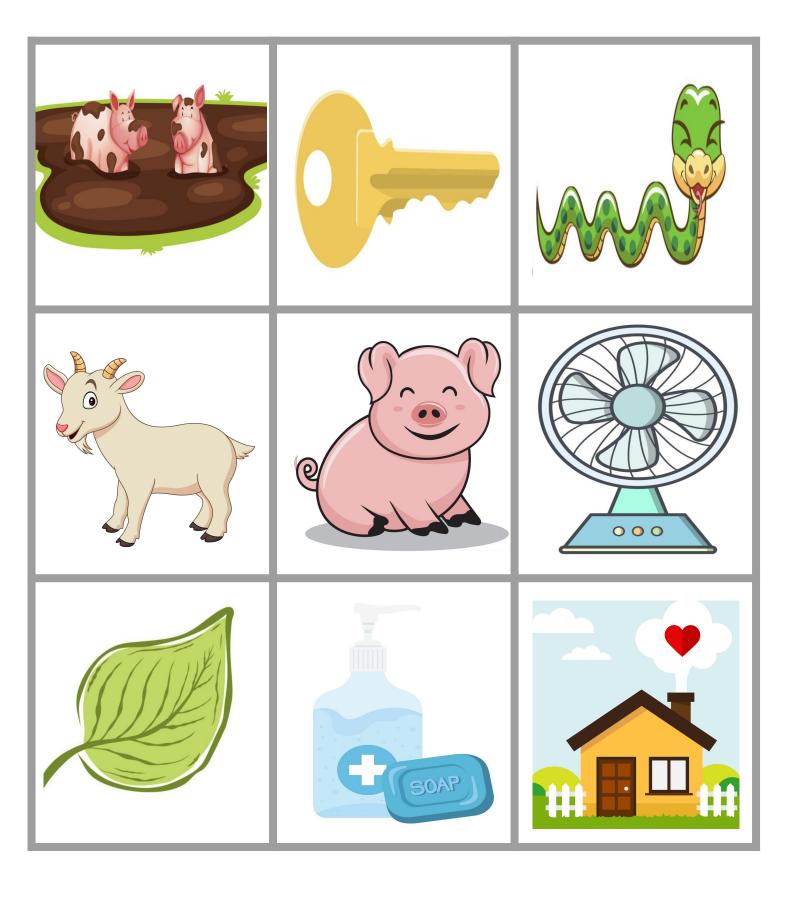
## ARTICULATION SCREENER

Child's Name\_\_\_\_\_ DOB\_\_\_\_ Date of Screening

<u>M</u> ouse	
Swi <u>m</u>	
<u><b>P</b></u> ie	
Мо <u>р</u>	
<u>T</u> wo	
<u>H</u> at	
<u><b>B</b></u> ee	
We <u>b</u>	
<u>D</u> onut	
Mu <u>d</u>	
<u><b>K</b></u> ey	
Sna <u>k</u> e	
<b>G</b> oat	
Pi <b>g</b>	
<u>F</u> an	
Lea <u>f</u>	
Soa <u>p</u>	
Hou <u>s</u> e	
<u>Sh</u> oe	
Bru <u><b>sh</b></u>	

<u>J</u> uice	
Ca <b>g</b> e	
<u>Ch</u> eese	
Wit <u>ch</u>	
<u><b>Z</b></u> 00	
Frie <u>s</u>	
<u>V</u> acuum	
<u>F</u> ive	
<u>L</u> emon	
<u>B</u> all	
<u>Sp</u> ider	
<u>St</u> ar	
<u>Sk</u> ateboard	
<b>R</b> ing	
Ca <u>r</u>	
Dee <u>r</u>	
Doo <u>r</u>	
<u><b>Th</b></u> umb	
Ba <u><b>th</b></u> tub	
Tee <u>th</u>	

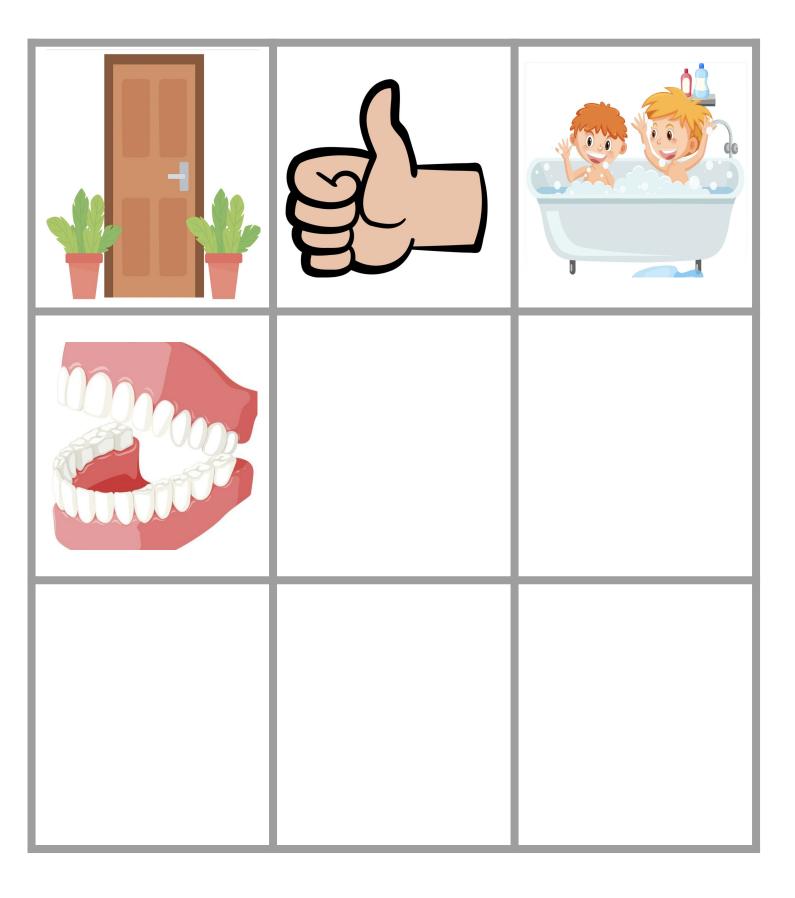




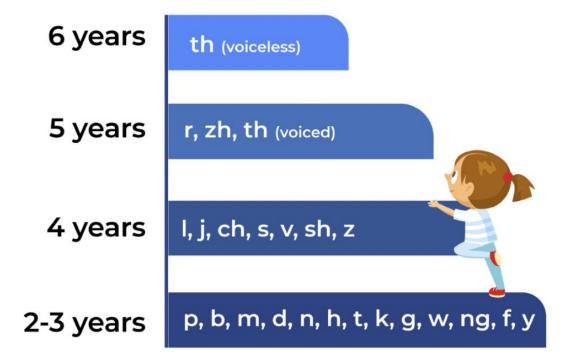


You can cut these out, laminate them and put them on a binder ring if you prefer bigger pictures.





## Current Norms



Average age children learn to pronounce English consonants correctly (Based on 15 English speech acquisition studies compiled by McLeod and Crowe, 2018)

McLeod, S. & Crowe, K. (2018). Children's consonant acquisition in 27 languages: A cross-linguistic review. American Journal of Speech-Language Pathology. doi:10.1044/2018\_AJSLP-17-0100. Available from: <a href="https://ajslp.pubs.asha.org/article.aspx?articleid=2701897">https://ajslp.pubs.asha.org/article.aspx?articleid=2701897</a>