Parent Language Input

Student Name	Date of Birth
Completed By	Date of Completion
Fami	ly History
Please list household members	
Languages spoken in the home ☐ English ☐ If other: Does your child speak the language ☐ Yes ☐ Noes your child understand the language ☐ Yes Which language does your child prefer to spea	No es 🗆 No
Is there a family history of speech and language If yes, please explain	
Birtl	1 ' istu
Was your child born premature? ☐ Yes ☐ No If yes, How many weeks?	
Were there complications during theancy	y? ∟ 's □ No
Did your child have any difficulty + eedin	□ Yes □ No
Does your child have a y of earections	s? □ Yes □ No
Has your change and a sign, and illnesses, inj	uries, or hospitalizations? □ Yes □ No
Developme	ental Milestones
Indicate whether the fo. wing developmental miles	stones were achieved on time or at a delay
Babbling (4-6 months) ☐ Yes ☐ No	Uses two words (12-24 months) ☐ Yes ☐ No
Uses 1-2 words (7-12 months) ☐ Yes ☐ No	Follows simple commands (12-24 months) ☐ Yes ☐ No

Parent Language Input

RATING SCALE

Never- my child never exhibits this skill

Rarely- my child rarely displays this skill but may demonstrate it on infrequent occasions

Sometimes- my child sometimes displays this skill in different situations

Often- my child often displays this skill on a few occasions and with a few other people

Consistently- my child consistently displays this skill in many settings and with a variety of people.

	Never	Rarely	Sometimes	Often	Consistently
Does your child understand oral directions?					
Does your child respond to questions appropriately?					
Is your child able to recall words or information?					
Does your child use age appropriate vocabulary?					
Does your child use age appropriate grammar?					
Does your child have conversations with others?					
Does your child ask questions for clarification when needed?					
Is your child able to talk about and explain e fron the past?					
Does your child listen and understar					
Does your child complete his caher www.work assignments?					
Does your child e hic er wants or needs?					
Does your c' expres is or h elings and emotions?					
Does your child ap, r frustrated by his or her language difficulties?					
Does your child take turns talking in conversations?					
Does your child have difficulty communicating with family members?					
Does your child have difficulty communicating with peers?					

Parent Language Input

Is there anything you would like to add about your	student's communication skills?
Has your child ever received support for their spee	ech and language? If yes, please explain.
What are some of your child's interests?	
What are some of your concerns you have for your	r c. '?
Do you have any additional informe' , would	like to provide?
Do you have / , add, hall constrained to you	ur child's education?
Parent Signature	 Date

Teacher Language Input

Student Name	Date of Birth		
Completed By	Date of Completion		

RATING SCALE

Never- the student never exhibits this skill

Rarely- the student rarely displays this skill but may demonstrate it on infrequent occasions

Sometimes- the student sometimes displays this skill in different situations

Often- the student often displays this skill on a few occasions and with a few other people

Consistently- the student consistently displays this skill in many settings and with a variety of pople.

	Never	Rarely	Someti	Often	Consistently
Is your student able to understand classroom directions?					
Does your student follow lectures or discussions?					
Does your student understand written directions?					
Does your student use age appropriate vocabulary?					
Does your student use age appropriate grammar?		- -			
Does your student have conversations with others?					
Does your student ask questions for clarification needed?					
Is your student able to talk about an _xple' _vents from the past?					
Does your student listen and derst. 'char cories?					
Does your stude lete or her homework assignments?					
Does your stuction ass his or he, wants or needs in class?					
Does your student ex _k is his or her feelings and emotions?					
Does your student remember details in discussions?					
Does your student take turns talking in conversations?					
Does your student have behavior difficulties in class?					
Does your student have difficulty communicating with peers?					

Teacher Language Input

Is there anything you would like to	add about your student's communication skills?
Are there any accommodations yo explain.	ou have already tried in your classroom for this student? If yes, please
Please discuss your student's acad	demic progress?
Do you have any additional concer	rns you would ′ ⇒ to ∟ `uss'?
Teacher Signature	Date